



German Language Teacher

Year 6 – Year 10

Middle School

Applications to:

Mrs Carly Lang

People and Culture Officer

careers@pedarecc.sa.edu.au

by **9am** on **27th August 2018**



PEDARE CHRISTIAN COLLEGE VISION

Fostering partnerships with families enabling students to:

- Excel in learning
- Be globally focussed
- Have a strong sense of self worth
- Make a difference in the community

Ethos Statement

All employees of the College are required to be seen to conduct themselves in the course of, or in connection with their work, in a manner consistent with the Christian ethos of the College, providing a Christian role model and example to all students and families associated with the College.

It is an inherent, genuine occupational requirement that all employees of the College must not act in a way that they know, or ought reasonably to know, is contrary to the College's Anglican or Uniting Churches ethos. Nothing in their deliberate conduct shall be incompatible with the intrinsic character of their position.

Commitment by Employees and the College

Employees of the College will:

- Support the Vision and Mission, Core Values and Principles of the College
- Provide best administration and education practices to support a quality education for our students
- Provide commitment to Christian values
- Model a commitment to family

The College will:

- Support employees in their commitment to the provision of high quality education, support for Christian values and the value of community
- Support and strengthen employees in their career paths and enhance growth of their professionalism
- Support employees in their professional development



POSITION DESCRIPTION

JOB TITLE: German Language Teacher

REPORTS TO: Head of Middle School/ LOTE Learning Area Coordinator

DIRECT REPORTS: N/A

APPROVED BY: Principal/Manager People and Culture

POSITION SUMMARY

The study of languages contributes to the general education of all students. It operates from the fundamental principle that for all students, learning to communicate in two or more languages is a rich, challenging experience of engaging with and participating in the linguistic and cultural diversity of our interconnected world.

Language learning builds upon students' intercultural understanding and sense of identity as they are encouraged to explore and recognise their own linguistic, social, and cultural practices and identities as well as those associated with speakers of the language being learnt.

Learning languages also develops students' overall literacy, strengthening literacy-related capabilities that are transferable across learning areas. (*Australian Curriculum: Languages – November 2013*)

The incumbent of this teaching position will require the skills and experience to teach German in Middle School. The position has a focus on the effective delivery of specific/particular curriculum programs specific to Years 6 - 10 German language students.

A Pedare Christian College employee is expected to:

- maintain and foster the high learning standards of students at the College
- uphold the Christian ethos of the Anglican and Uniting Churches in their performance both within the College and in the community.

TERMS AND CONDITIONS OF EMPLOYMENT

- This is a Contract position of up to 0.4 FTE
- Salary at Band 1 of the Pedare Christian College Enterprise Agreement 2017-2020
- Step level will be determined upon receipt of copies of degrees and academic transcripts, a complete resume and any associated information as requested
- The College Performance Management process applies to all staff

DUTIES & ESSENTIAL POSITION FUNCTIONS

The teacher will:

- Have the skills and ability to teach German from Year 6 to Year 10
- Have excellent knowledge of spoken and written German
- Have thorough knowledge of language teaching methodology
- Set programmes and lesson objectives based on the relevant subject syllabus
- Teach the course objectives
- Plan appropriate teaching strategies and use of resources, including ICT's
- Show creativity and good organisation in the preparation of lessons



- Be able to work with and contribute to a professional team
- Encourage and involve students in class to enable them to fulfil their potential
- Maintain control and class discipline to sustain appropriate work habits
- Present punctually for class and other College activities
- Relate well and appropriately to students, recognising both the pastoral and educative aspects of the student-teacher relationship
- Select, prepare and use appropriate assessment items
- Accurately record all marks and results for student assessment
- Mark and return student work promptly
- Consistently give appropriate feedback to students
- Liaise with relevant colleagues regarding assessment structure, format and standardisation.

GENERAL

A teacher at Pedare will:

- Maintain confidentiality in regard to college and staff issues
- Display appropriate conduct when in public and in the company of parents/students at out-of-school functions
- Attend official College functions, meetings and events as required
- Adhere to College policies and procedures
- Contribute to staff devotions and worship events through attendance and involvement
- Contribute to and support the strategic direction of the College
- Show collegiate support of management and other staff

Extra-Curricular

Extra-curricular sporting and cultural activities are an integral part of life at Pedare for all staff and students, and teachers are expected to provide and demonstrate a positive attitude of encouragement and participation for all students in extra-curricular activities. Involvement in extra-curricular activities provides opportunities for staff to enrich their experience of Pedare and build positive relationships with students outside of the regular classroom environment. All teachers appointed to Pedare are required to undertake a minimum of one semester of involvement in the extra-curricular program for which they will be paid an additional allowance as per the College Enterprise Agreement 2017-2020.

Professional Development

- Contribute to the development and evaluation of subject curriculum
- Read and keep up to date with areas of professional interest. This may involve:
 - contact with colleagues to share expertise
 - contact with other schools to discuss professional development
 - enrolling in seminars and attending training and professional development opportunities
 - membership of professional associations
- Actively maintain an interest in and knowledge of German language and culture



REQUIRED

- Outstanding customer service skills and a demonstrated commitment to undertaking what is required to ensure all stakeholders are satisfied
- Strong organisational and interpersonal skills, including the ability to manage information and correspondence with confidentiality, discretion and diplomacy
- A proven track record in building positive relationships with a range of people
- An ability to work in a team environment and to be supportive of others
- An ability to think laterally and a willingness to embrace change
- Knowledge of WHS principles and their application in the workplace.

DESIRABLE

- An ability to also teach in one other curriculum area is desirable
- Knowledge of the IB MYP Curriculum would be advantageous.