



PEDARE

We are **one**. We are **Pedare**.

Teacher [Visual and Media Art] Position Description

Applications to:

Mrs Carly Lang

People & Culture Officer

careers@pedarecc.sa.edu.au

by **9am** on **Monday 1st April 2019**



Fostering partnerships with families enabling students to:

Excel in learning

Be globally focused

Have a strong sense of self worth

Make a difference in the community

Ethos Statement

All employees of the College are required to be seen to conduct themselves in the course of, or in connection with their work, in a manner consistent with the Anglican and Uniting Church ethos of the College, providing a Christian role model and example to all students and families associated with the College.

It is an inherent, genuine occupational requirement that all employees of the College must not act in a way that they know, or ought reasonably to know, is contrary to the College's Anglican or Uniting Churches ethos. Nothing in their deliberate conduct shall be incompatible with the intrinsic character of their position.

Commitment by Employees and the College

Employees of the College will:

- Support the Vision and Mission, Core Values and Principles of the College
- Provide best administration and education practices to support a quality education for our students
- Provide commitment to Christian values
- Model a commitment to family.

The College will:

- Support employees in their commitment to the provision of high quality education, support for Christian values and the value of community
- Support and strengthen employees in their career paths and enhance growth of their professionalism
- Support employees in their professional development.



JOB TITLE: Art [Visual and Media] Teacher

TENURE: Up to 0.8 FTE, Contract (Parental Leave cover), Semester 2 2019

REPORTS TO: Head of Middle School/ Arts Learning Area Coordinator

Job Specification

CONTEXT AND BROAD PURPOSE OF THE POSITION

The Middle and Senior School at Pedare Christian College caters for 600 students in Years 6 to 12 and uses the IB MYP framework, Australian Curriculum and SACE for curriculum delivery. It acknowledges that Middle and Senior Schooling are specific developmental stages and, in response, the curriculum provides a breadth of challenges to all students and involves them in making decisions about their own learning.

We are seeking a highly motivated and suitably qualified teacher with a clear understanding of the needs of adolescents to fill the role of a teaching Visual and Media Art in Years 6 to 12.

Prioritising the development of positive relationships with all those involved in the student's learning, the teacher will work as part of a teaching team to deliver relevant curriculum in the core learning area of **Visual and Media Art**.

TERMS AND CONDITIONS OF EMPLOYMENT

- This is a contract position up to 0.8 FTE for Semester 2 2019
- Salary at Band 1 of the current Pedare Christian College Enterprise Agreement
- Step level will be determined upon receipt of copies of degrees and academic transcripts, a complete resume, and any associated information as requested
- The College Performance Management process applies to all staff

KEY CRITERIA (*areas of major responsibility and activity*)

- Have thorough knowledge of the subject matter to enable the course objectives to be taught
- Set programmes and lesson objectives in line with the IB MYP, Australian Curriculum and within the SACE Guidelines
- An ability to deliver engaging Media Arts lessons in a BYOD multiple device setting would be an advantage
- Create and deliver engaging lessons for students of varying ability levels
- Use and maintain resources used in the teaching programme
- Consistently give feedback to students, encourage, and involve students in class to enable them to fulfil their potential
- Use appropriate assessment items and accurately record all marks and results for student assessment
- Liaise with appropriate colleagues regarding assessment structure and format
- Promote a trusting and caring approach within the classroom



- Ability to relate well to students, recognising both the pastoral and educative aspects of the student-teacher relationship
- Maintain an interest in the welfare of students and promote the well-being of students
- Apply the College's rules and expectations for students as a joint responsibility of all staff
- Consult with appropriate colleagues regarding student behavioural problems
- Maintain a safe teaching environment in accordance with the College WHS guidelines

PROFESSIONAL STANDARDS

- Maintain current knowledge of pedagogy and subject disciplines
- Be actively and continuously involved in the cycle of reflective practice and professional growth
- Work collaboratively as a member of the educational team, including health professionals, to ensure the best possible outcomes for the students
- Attend staff and learning area meetings

CLASSROOM MANAGEMENT

- Apply effective behaviour management techniques consistent with the College's Behaviour Action Plan
- Have knowledge of and advise students of the School's various policies and procedures
- Encourage students to meet expectations for appropriate behaviour and demonstrate the same.
- Deal with students in a courteous, firm, consistent and fair manner at all times
- Take responsibility for managing inappropriate student behaviour
- Be punctual, manage time, lesson-planning, and assessment schedules efficiently
- Establish a learning environment where students feel safe to risk full participation
- Demonstrate strategies to create a positive and safe environment supporting student effort and learning
- Monitor student progress and liaise with the relevant personnel regarding individual learning and behavioural needs

PASTORAL CARE

- Take responsibility for the pastoral needs, duty of care and standards of behaviour of all students inside and outside the classroom
- Report irresponsible or improper behaviour that is beyond normal classroom management to the Community Coordinator

EXTRA-CURRICULAR

Extra-curricular sporting and cultural activities are an integral part of life at Pedare for all staff and students, and teachers are expected to provide and demonstrate a positive attitude of encouragement and participation for all students in extra-curricular activities. Involvement in extra-curricular activities provides opportunities for staff to enrich their experience of Pedare and build positive relationships with students outside of the regular classroom environment. All teachers appointed to Pedare are required to undertake a minimum of one semester of involvement in the extra-curricular program for which they will be paid an additional allowance as per the College Enterprise Agreement 2015.



GENERAL

A teacher at Pedare will:

- Maintain confidentiality in regard to school and staff issues
- Display appropriate conduct when in public and in the company of parents/students at out-of-school functions
- Attend official College functions, meetings and events as required
- Adhere to College policies and procedures
- Contribute to staff devotions and worship events through attendance and involvement and have the potential to teach Christian Life
- Show collegiate support of leadership and other staff

SKILLS & QUALIFICATIONS

A teacher at Pedare will:

- Possess and provide a copy of a current Teacher Registration Certificate in South Australia
- Provide copies of Academic Transcripts and Degrees, Diplomas, Certificates etc.

REQUIRED

- Outstanding interpersonal skills and a demonstrated commitment to undertaking what is required to ensure all stakeholders are satisfied
- Commitment to the ethos of Pedare Christian College
- Strong organisational and interpersonal skills, including the ability to manage information and correspondence with confidentiality, discretion, and diplomacy
- A proven track record in building positive relationships with a range of people
- An ability to work in a team environment and to be supportive of others
- An ability to think laterally and a willingness to embrace change
- Knowledge of WHS principles and their application in the workplace

ADVANTAGEOUS

- The ability to teach Drama, years 6-12.