



PEDARE

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Science and Mathematics Teacher Middle and Senior Schools Position Description



JOB TITLE: Science and Mathematics Teacher

TENURE: Contract, Terms 3-4 2022, 1.0 FTE

REPORTS TO: Head of Middle School and Science / Mathematics Learning Area Coordinators

Job Specification

CONTEXT AND BROAD PURPOSE OF THE POSITION

The Middle and Senior School at Pedare caters for over 700 students in Years 6 to 12 and uses the IB MYP framework, Australian Curriculum and SACE for curriculum delivery. It acknowledges that Middle and Senior Schooling are specific developmental stages and, in response, the curriculum provides a breadth of challenges to all students and involves them in making decisions about their own learning.

We are seeking a highly motivated and suitably qualified teacher with a clear understanding of the needs of adolescents to fill the role of a Science and Mathematics Teacher.

Prioritising the development of positive relationships with all those involved in the student's learning, the teacher will work as part of a teaching team to deliver relevant curriculum in the core learning area of Science and Mathematics.

TERMS AND CONDITIONS OF EMPLOYMENT

- This is a 1.0 FTE, contract position for Terms 3-4, 2022
- Salary at Band 1 of the current Pedare Christian College Enterprise Agreement
- Step level will be determined upon receipt of copies of degrees and academic transcripts, a complete resume, and any associated information as requested
- The College Performance Management process applies to all staff

KEY CRITERIA *(areas of major responsibility and activity)*

- Have thorough knowledge of the subject matter to enable the course objectives to be taught
- Set programmes and lesson objectives based on the subject syllabus and within the ACARA and SACE Guidelines
- Use and maintain resources used in the teaching programme
- Consistently give feedback to students, encourage, and involve students in class to enable them to fulfil their potential
- Use appropriate assessment items and accurately record all marks and results for student assessment
- Liaise with appropriate colleagues regarding assessment structure and format
- Promote a trusting and caring approach within the classroom
- Ability to relate well to students, recognising both the pastoral and educative aspects of the student-teacher relationship
- Maintain an interest in the welfare of students and promote the well-being of students
- Apply the College's rules and expectations for students as a joint responsibility of all staff
- Consult with appropriate colleagues regarding student behavioural problems
- Maintain a safe teaching environment in accordance with the College WHS guidelines



And any other reasonable duties as requested by Management

PROFESSIONAL STANDARDS

- Maintain current knowledge of pedagogy and subject disciplines
- Be actively and continuously involved in the cycle of reflective practice and professional growth
- Work collaboratively as a member of the educational team, including health professionals, to ensure the best possible outcomes for the students
- Attend staff and learning area meetings

CLASSROOM MANAGEMENT

- Apply effective behaviour management techniques consistent with the College's Behaviour Action Plan
- Have knowledge of and advise students of the School's various policies and procedures
- Encourage students to meet expectations for appropriate behaviour and demonstrate the same.
- Deal with students in a courteous, firm, consistent and fair manner at all times
- Take responsibility for managing inappropriate student behaviour
- Be punctual, manage time, lesson-planning, and assessment schedules efficiently
- Establish a learning environment where students feel safe
- Demonstrate strategies to create a positive and safe environment supporting student effort and learning
- Monitor student progress and liaise with the relevant personnel regarding individual learning and behavioural needs

PASTORAL CARE

- Take responsibility for the pastoral needs, duty of care and standards of behaviour of all students inside and outside the classroom
- Report irresponsible or improper behaviour that is beyond normal classroom management to the Community Coordinator

EXTRA-CURRICULAR

Extra-curricular sporting and cultural activities are an integral part of life at Pedare for all staff and students, and teachers are expected to provide and demonstrate a positive attitude of encouragement and participation for all students in extra-curricular activities. Involvement in extra-curricular activities provides opportunities for staff to enrich their experience of Pedare and build positive relationships with students outside of the regular classroom environment. All teachers appointed to Pedare are required to undertake a minimum of one semester of involvement in the extra-curricular program for which they will be paid an additional allowance as per the current College Enterprise Agreement.

GENERAL

A teacher at Pedare will:

- Maintain confidentiality in regard to school and staff issues



- Display appropriate conduct when in public and in the company of parents/students at out-of-school functions
- Attend official College functions, meetings and events as required
- Adhere to College policies and procedures
- Contribute to staff devotions and worship events through attendance and involvement and have the potential to teach Christian Life
- Show collegiate support of leadership and other staff

SKILLS & QUALIFICATIONS

- Provide a copy of a current Teacher Registration Certificate in South Australia
- Provide a copy of a valid Working with Children Check (WWCC) clearance
- Provide copies of Academic Transcripts and Degrees, Diplomas, Certificates
- Provide a current Responding to Risks of Harm, Abuse & Neglect (Education Care) Certificate
- Provide a copy of First Aid Certificate

REQUIRED

- Outstanding customer service skills and a demonstrated commitment to undertaking what is required to ensure all stakeholders are satisfied
- Commitment to the ethos of Pedare Christian College
- Strong organisational and interpersonal skills, including the ability to manage information and correspondence with confidentiality, discretion, and diplomacy
- A proven track record in building positive relationships with a range of people
- An ability to work in a team environment and to be supportive of others
- An ability to think laterally and a willingness to embrace change
- Knowledge of WHS principles and their application in the workplace

DESIRABLE

- Ability to teach other subject areas.