

Board & Committee Membership Expression of Interest

Applicant Information		
Full Name		
Mobile Number		
Email Address		
Current Employer		
Current Position		
Education		
Interest	Board Committee Finance Committee Governance & Risk Committee Property & Grounds Committee Nominations Committee	
Why are you interested in becoming a member of the Pedare Board or Board Committee? What are your passions/interests that lead to expressing interest?		
How will you support the objects and core principles of the College as outlined in the College Constitution? (see attached)		

Current/Previous Board or Committee experience (if any)				
Name of Organisation	Role	Date From	Date To	

Please supply a brief background of your experience

Please comment on your current Professional Skills and Knowledge:

Examples may include: Ability to understand and interpret financial and operations reports; Experience in contributing to policies, plans and objectives; Strategic thinking with capacity to critically analyse and question; An understanding of the legal obligations of a Board Member and those of the College; An understanding of Risk Management principles and how they apply to the College.

Please comment on your Personal Skills and Characteristics:

Examples may include: Interpersonal and communication skills; Characteristics of honesty, integrity, respect for the views of others; leadership: good judgement, perspective, independence, objectivity, courage to act.

Skills & Experience

Please indicate your level of experience in the following fields. Please refer to the score descriptions listed over the page.

Skill	Score (1-5)	
Governance		
Risk Management		
Strategy		
Education experience		
Leadership		
Financial		
Legal/Regulatory/Contractual		
Marketing/PR/Communications		
Capital Projects		
Work Health and Safety		
Critical and Innovative Thinking		
Environmental Sustainability		

Score	Description
1	Limited : No work experience or qualifications, limited understanding or knowledge.
2	Background: Have had some ancillary/indirect exposure through work experience or training sufficient to enable background awareness but not sound knowledge. For example exposure to the skill's subject matter while working in a different function that the skill is connected to, such as working on a project and being exposed to strategy development.
3	 Sound: Have had experience or training sufficient to give a sound understanding of the skill. This includes (but is not limited to) having had: relevant work experience specific to the skill; or relevant training in relation to the skill below a tertiary level, such a through short courses, industry conferences, seminars or in-house training programs.
4	 Comprehensive: Have had significant experience or hold relevant qualifications to give a comprehensive understanding of the skill. This includes (but is not limited to) having: had relevant work experience of at least 5 years specific to the skill; or relevant qualifications specific to the skill, which may include (dependent upon the skill) a law degree, accounting/audit qualifications, an education degree, a communications or marketing qualification, management/leadership qualification such as a relevant degree or MBA etc.
5	 Professional/Expert: Have had significant experience and also hold relevant qualifications* to give an expert understanding of the skill. This includes (but is not limited to) having had: relevant work experience of at least 10 years specific to the skill, including experience on Boards, at a senior management level, or in a professional firm, AND relevant qualifications which may include those as set out in relation to score of 4 above or post-graduate qualifications. This score is generally for where this is/was the person's primary profession or where the person would be regarded as an expert in this particular area as a result of their experience. * Where a person has significant experience, a qualification is not necessary where that particular skill does not require a professional qualification. For example, a lawyer would be required to have a law degree and years of practising law to score a 5 for the Legal skill, whereas a Board member with many years of working in risk management would not necessarily require a specific risk management qualification to score a 5 in the Risk Management skill.

Please attach your current resume.

Please note: Applicants may be requested to provide referee details and copies of necessary clearances.

I confirm the information entered in this application is true and correct at the time of submission.		
Name		
Signature		
Date		