



PEDARE

An R-12 Anglican and
Uniting Church School

Board & Committee Membership Expression of Interest

Applicant Information

Full Name	Susan Amelia Vincent
Current Employer	Goldsborough Consultants Pty Ltd
Current Position	CEO
Education	B Bus (Fin Plan)
Interest	Board <input checked="" type="checkbox"/> Committee <input checked="" type="checkbox"/> Finance Committee <input checked="" type="checkbox"/> Governance & Risk Committee <input type="checkbox"/> Property & Grounds Committee <input type="checkbox"/> Nominations Committee <input type="checkbox"/>

Why are you interested in becoming a member of the Pedare Board or Board Committee? What are your passions/interests that lead to expressing interest?

Existing Board Member wishing to continue in role.

Passionate about sustaining successful, positive organisation who provide a quality experience to internal and external stakeholders.

Interested in students enjoying their time at school and having positive outcomes.

How will you support the objects and core principles of the College as outlined in the College Constitution? (see attached)

I do support them.

Current/Previous Board or Committee experience (if any)

Name of Organisation	Role	Date From	Date To
Pedare	Board	2013	present
Goodwood Community Centre	Board	2013	2015
Goldsborough Consultants	Board, Director	2015	present

Please supply a brief background of your experience

Please comment on your current **Professional Skills and Knowledge:**

Examples may include: Ability to understand and interpret financial and operations reports; Experience in contributing to policies, plans and objectives; Strategic thinking with capacity to critically analyse and question; An understanding of the legal obligations of a Board Member and those of the College; An understanding of Risk Management principles and how they apply to the College.

Experience in preparation and interpretation of financial and operational reports

Strategic, governance and leadership experience in current CEO role

Board member experience.

Please comment on your **Personal Skills and Characteristics:**

Examples may include: Interpersonal and communication skills; Characteristics of honesty, integrity, respect for the views of others; leadership: good judgement, perspective, independence, objectivity, courage to act.

Honest and objective

Skills & Experience

Please indicate your level of experience in the following fields. Please refer to the score descriptions listed over the page.

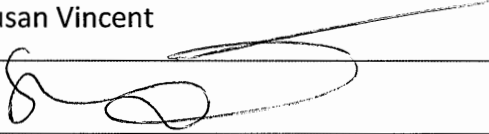
Skill	Score (1-5)
Governance	3
Risk Management	3
Strategy	3
Education experience	1
Leadership	4
Financial	4
Legal/Regulatory/Contractual	3
Marketing/PR/Communications	2
Capital Projects	1
Work Health and Safety	1
Critical and Innovative Thinking	3
Environmental Sustainability	2

Score	Description
1	Limited: No work experience or qualifications, limited understanding or knowledge.
2	Background: Have had some ancillary/indirect exposure through work experience or training sufficient to enable background awareness but not sound knowledge. For example exposure to the skill's subject matter while working in a different function that the skill is connected to, such as working on a project and being exposed to strategy development.
3	Sound: Have had experience or training sufficient to give a sound understanding of the skill. This includes (but is not limited to) having had: <ul style="list-style-type: none"> • relevant work experience specific to the skill; or • relevant training in relation to the skill below a tertiary level, such as through short courses, industry conferences, seminars or in-house training programs.
4	Comprehensive: Have had significant experience or hold relevant qualifications to give a comprehensive understanding of the skill. This includes (but is not limited to) having: <ul style="list-style-type: none"> • had relevant work experience of at least 5 years specific to the skill; or • relevant qualifications specific to the skill, which may include (dependent upon the skill) a law degree, accounting/audit qualifications, an education degree, a communications or marketing qualification, management/leadership qualification such a relevant degree or MBA etc.
5	Professional/Expert: Have had significant experience and also hold relevant qualifications* to give an expert understanding of the skill. This includes (but is not limited to) having had: <ul style="list-style-type: none"> • relevant work experience of at least 10 years specific to the skill, including experience on Boards, at a senior management level, or in a professional firm, AND • relevant qualifications which may include those as set out in relation to score of 4 above or post-graduate qualifications. <p>This score is generally for where this is/was the person's primary profession or where the person would be regarded as an expert in this particular area as a result of their experience.</p> <p>* Where a person has significant experience, a qualification is not necessary where that particular skill does not require a professional qualification. For example, a lawyer would be required to have a law degree and years of practising law to score a 5 for the Legal skill, whereas a Board member</p>

	with many years of working in risk management, would not necessarily require a specific risk management qualification to score a 5 in the Risk Management skill.
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Please attach your current resume.

Please note: Applicants may be requested to provide referee details and copies of necessary clearances.

I confirm the information entered in this application is true and correct at the time of submission.	
Name	Susan Vincent
Signature	
Date	23/3/23